



15th Alps – Adria Psychology Conference 2024








Program

September 11th to September 13th, 2024



UNIVERSITÄT
KLAGENFURT

[University of Klagenfurt \(aau.at\)](http://www.aau.at)

<p>Registration</p> 	<p>You will find the registration desk in the Omansaal (room Z.1.29), next to the university's main entrance.</p>
<p>Name badges</p> 	<p>When you register, you will receive your name badge; it serves as your access pass to the lecture halls.</p>
<p>WiFi</p> 	<p>Eduroam is available on the entire campus of the University of Klagenfurt. You can also use: Wifi: AAPC2024 Password: AAPC2024!</p>
<p>Coffee breaks and food</p> 	<p>Snacks, drinks, and coffee will be available throughout the conference. A list of the surrounding restaurants and other food options can be found under Restaurants in this program.</p>
<p>Program</p> 	<p>At the entrances to the lecture halls, you will find QR codes with which you can call up the current program (including talk abstracts) in the respective room with your mobile phone. This program will include any last-minute changes. The QR codes for all rooms can also be found on the next page. See also the map on the last page.</p>
<p>Book of Abstracts</p> 	<p>The PDF of the Book of Abstracts can be found at https://aapc2024.aau.at/abstracts.pdf and under https://conference2.aau.at/event/324/overview</p>
<p>Parking facilities and public transportation</p> 	<p>Parking options: You can find parking options on page 32 Bus routes 6, and C stop directly in front of the university. The buses run approximately every 10 minutes via Heiligengeistplatz and the main station. Information on the timetable and tickets can be found here: stw.at Free shuttles: suraaa.at Bicycle: nextbike.at/en/klagenfurt/ e-scooter: Vehicles Lime Micromobility or TIER – change mobility for good TIER</p>



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Pharmacy



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9020 Klagenfurt

Telephone: 0463 210349

Mo-Fr: 08:00 – 18.30

Emergency numbers



Fire department: 122

Police: 133

Ambulance: 144

Euronotruf: 112



Program:

HS C



HS 4



HS 1

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Welcome Address

Dear Colleagues,

We are delighted to welcome you to the 15th Alps-Adria Psychology Conference. Since the first meeting in Klagenfurt in September 1987, the AAPC has continuously provided a venue for scholarly exchange between psychologists from the Alps-Adria region and an opportunity to promote the careers of young scientists. We are honored to serve as AAPC hosts for the third time. The AAPC has grown internationally, and besides the contributions from scientists from the AA region, we particularly welcome contributions from the Czech Republic, Germany, India, Israel, Netherlands, Poland, Switzerland, and the United Kingdom. The scientific program of the 15th AAPC features five distinguished keynote lectures, two symposia, 54 talks, and 42 posters (regular and pre-data posters).

For the keynotes, on Wednesday, Sara Tement (University of Maribor) will present “The long arm of the job: How working conditions shape psychological, social and physical well-being” and in the afternoon Mauro Murgia (University of Trieste) will speak about “Ecological sounds in sports: previous research and future directions”; Heather Foran (University of Klagenfurt) will talk about “Family-Focused Intervention Approaches for Global Mental Health and Violence Prevention” on Thursday, Vera Čubela Adorić (University of Zadar) will speak about “Understanding (in)authenticity in close relationships: Theory and research” also on Thursday; And Friday, Anita Deák (University of Pécs) will present “Emotions re-loaded: Current Issues in the Study of Emotions from Affective Neuroscience Perspective”.

The two symposia organized by Vera Čubela Adorić (University of Zadar) and Helen Landmann (University of Klagenfurt) will be about “Dispositions toward ridicule and being laughed at: Current research on gelotophobia, gelotophilia, and katagelasticism” (on Thursday), and “What can Emotions contribute to Sustainable Behavior?” (on Friday). The Young Scientists poster prizes will be awarded at the Social Event on Thursday evening.

Last but not least, our thanks go to the members of the scientific committee, who reviewed the conference contributions and served as evaluators of poster prizes, and to all our colleagues, student assistants, and volunteers in Klagenfurt who made this event possible.

We wish you an inspiring, productive, and enjoyable time in Klagenfurt.

- Bartosz Gula and the Organizing Committee

Scientific Committee

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General Information

Types of Contributions

Single Presentations and Group Presentations

Single presentations have been thematically grouped into presentation groups, which are led by a chairperson. Each individual presentation has a speaking time of 15 minutes plus 5 minutes for discussion.

Symposia

Symposia were submitted as a cohesive package. Symposia are also chaired. Each individual presentation has a speaking time of 15 minutes plus 5 minutes for discussion.

Keynote Speaker

Vera Čubela Adorić, University of Zadar

Anita Deák, University of Pécs

Heather Foran, University of Klagenfurt

Mauro Murgia, University of Trieste

Sara Tement, University of Maribor

Poster

The poster sessions will take place on Wednesday, September 11th 12:30-14:30h and on Thursday, September 12th 11:30-13:30h. Please hang up your poster in the morning on the day of your poster session and leave it up throughout the day. You can locate your poster board using your contribution number. During the poster session, please be available at your poster for questions. Handouts can be brought and distributed as desired.

Poster Prize

The poster prize of the 15th Alps-Adria Psychology Conference will be awarded on Thu, September 12th at the Social Event.

Oral Presentations (Talk Sessions and Symposia)

Equipment: The lecture halls are equipped with permanently installed laptops (Windows operating system) and projectors. If your presentation includes sound or video, please contact the upload desk or by e-mail at least one day in advance so that we can test the technology in advance.

File Transfer: If possible, please send your presentation before the conference directly to aapc2024@aaau.at. In other cases, please make sure to upload your presentation at least 30 minutes before the start of your session at the upload desk in the registration area.

Timing: Each presentation has a time slot of 20 minutes (15 minutes presentation + 5 minutes questions).

Keynote Speakers

Sara Tement, University of Maribor

Sara Tement is an associate professor at the Department of Psychology, University of Maribor where she is currently the coordinator of the Ph.D. program in Psychology and head of the Center for psychological research and practice. She obtained her doctoral degree in work psychology from the University of Vienna in 2011. Her current research interests include work-home boundary management, work-family conflict, recovery from work, job demands and resources, and burnout. She published many scientific articles and book chapters in international scientific outlets, hold lectures nationally and internationally, consults organizations as well as conducts employee trainings. Her research work has been sponsored by the Slovenian Research Agency and international institutions such the Fulbright Scholar Program and the Austrian Academy of Sciences.



KEYNOTE - Wednesday 10.00 - 10.50:

The long arm of the job: How working conditions shape psychological, social and physical well-being (Sara Tement)

Abstract:

In the past decades, substantial research has confirmed that job demands (i.e., job characteristics which are associated with sustained effort) are associated with negative work-related outcomes such as burnout, poor job satisfaction, work engagement or work performance. Negative work experiences, however, affect employees' lives in many other ways. The present talk will provide an integrative summary of studies exploring the relations between job characteristics, particularly job demands, and psychological, social, and physical well-being. The focus will be on indicators of well-being outside the work domain such as relationship and family satisfaction, engagement in leisure activities, self-rated and objectively measured health outcomes. Additionally, I will talk about mechanisms behind these associations and factors affecting the strength of associations between job demands and well-being outcomes. More precisely, the role of recovery after work and work-home boundary management strategies will be introduced. As we are facing major changes in how, when, and where work is performed, it is likely that work will impact employee's life outside work even to a greater extent. With this mind, I will conclude the presentation with (research) challenges posed by advances in work-related ICTs and intervention possibilities.

Mauro Murgia, University of Trieste

Mauro Murgia is an Associate Professor of General Psychology at the University of Trieste. He obtained his PhD in Neural and Cognitive Sciences in 2012 and worked as post-doc at Universities of Trieste and Cagliari and as adjunct professor at the University of Udine. He spent about two years abroad in Spain, Germany and the United States. He is a member of the editorial board of several international journals and has organized several prestigious conferences, including the 41st European Conference on Visual Perception in Trieste in 2018. From 2019 to 2023 he was a member of the board and coordinator of the research department of the European Network of Young Specialists in Sports Psychology (ENYSSP). At the University of Trieste, he is currently the vice coordinator of the Master's program in Psychology and member of the board of the Doctoral program in Neural and Cognitive Sciences. His research interests focus on perceptual-motor processes in complex movements, in particular on how visual and auditory information influence biological motion perception and movement execution. He is interested in the applications of cognitive psychology in sport, motor rehabilitation and technology.



KEYNOTE - Wednesday 16.10 - 17.00:

**Ecological sounds in sports: previous research and future directions
(Mauro Murgia)**

Abstract:

Over the past forty years, sport psychologists and cognitive psychologists have developed experimental paradigms to investigate the perceptual-motor processes underlying sport actions. Many studies have been conducted and today a large body of evidence is available, particularly in relation to the visual modality. However, in real word situations visual stimuli are not the only ones available, and other types of sensory stimuli – such as the auditory ones – can provide significant information. This information (e.g. from the sound of the hand-ball impact or from the footsteps) can be used more or less consciously by athletes to understand the dynamics of actions. In my talk, I will present some studies that we have developed at the University of Trieste – as well as others available in literature – to provide an overview of evidence on the role of ecological sounds in sports. These studies will show that athletes can use ecological sounds to recognize their own performance among those of other athletes, to predict the outcome of actions and to improve their performance. In addition, I will present some findings from another line of research looking at the impact of crowd noise on the performance and decision making of athletes and referees, based on data collected during the pandemic at closed-door games. Some ongoing projects and future directions of this research area will be discussed at the end of the presentation.

Heather Foran, University of Klagenfurt

Univ.-Prof. Heather Foran, Ph.D., has held the Chair of the Health Psychology Department at the University of Klagenfurt since 2016. She is also Chair and founder of the University Ethical Review Board and Chair of the Public Health Research Cluster. She was Associate Editor of the APA Journal of Family Psychology from 2016-2021 and is currently Senior Associate Editor at Epidemiology & Psychiatric Sciences. Her research focuses on global mental health and violence prevention using a multisectoral approach. She has conducted numerous international studies addressing mental health and violence prevention among families using an implementation science framework. She has received several grants and contracts (e.g., through the FWF, German Research Foundation, EU Horizon 2020, Horizon Europe) and has published 100 articles, books and book chapters. She is a licensed clinical psychologist in the United States and a licensed psychotherapist in Germany.



KEYNOTE - Thursday 09.00 - 09.50:

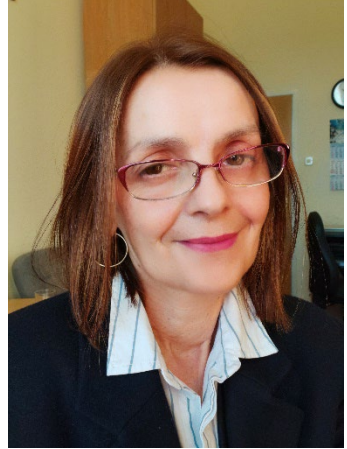
Family-Focused Intervention Approaches for Global Mental Health and Violence Prevention (Heather Foran)

Abstract:

Child and adolescents in low and middle income countries are overrepresented in the prevalence of mental health disorders and often do not receive the care they need to reduce risk and prevent lifelong negative health effects. Effective interventions are available that target risk factors, but major gaps in implementation and effectiveness in context remain. Parenting programs represent one evidence-based approach for prevention that may be cost-effective and reach families and children at the population level. In this presentation, I will present a series of studies to systematically adapt, optimize and evaluate parenting interventions in low resource settings by applying implementation science frameworks and the Multiphase Optimization Strategy. I will discuss challenges in adapting interventions across settings to target families of both young children and adolescents. Results will be discussed in relation to embedding of parenting programs within the existing service organizations to increase reach and sustainability.

Vera Ćubela Adorić, University of Zadar

Dr Vera Ćubela Adorić is Associate Professor of Social Psychology at the Department of Psychology, University of Zadar, Croatia. She received her M.Sc. and Ph.D. degrees in social psychology from the University of Zagreb, Croatia. In 1996 she joined the Department of Psychology in Zadar as a lecturer in social psychology. Her scientific interests range from fundamental self and world beliefs (e.g., the effects of unfairness on justice related beliefs, mental health, and well-being) to intra- and interpersonal dynamics in close relationships (e.g., relationship induced self-concept changes and relational authenticity; ideal-actual discrepancy and relational entitlement; profiles of partners' agreement in relationship evaluations). She has led a national project and collaborated on a dozen national and international projects on experiences of injustice; gender harmony; cultural logics of honor, face, and dignity; moral thinking; sensitivity to disgust; social thermoregulation; self-evaluation and self-regulation; ideal-partner preference matching; etc. The results of her studies have been published in over 60 scholarly publications. She was one of the co-founders of the Section for Human Rights and Psychology at the Croatian Psychological Association and served as its chair for the first term (2018-2021).



KEYNOTE - Thursday 13.30 - 14.20:

**Understanding (in)authenticity in close relationships: Theory and research
(Vera Čubela Adorić)**

Abstract:

Authenticity has long been associated with a range of psychological benefits for individuals, such as greater mental health and well-being, as well as for their relationships, such as greater satisfaction and commitment. In this lecture, I review theory and research that situate self-authenticity in specific close relationship contexts such as romantic relationships, friendships and family relationships. Close relationships, in which people need to develop ways to relate to each other, represent a context that can give rise to considerations of (in)authenticity. Moreover, these relationships have the capacity to facilitate or inhibit self-authenticity, so its study needs to consider both interpersonal and intrapersonal perspectives. I begin with broad theoretical notions on this topic and present some key empirical evidence from the wider literature, in particular work suggesting a link between felt (in)authenticity and movement toward or away from one's relationship standards for the self. I will then present relevant findings from my own research, including studies examining the relationships of relational self-authenticity with the ideal/actual self discrepancy and perceptions of self-improvement and degradation in the relationship. While the results provide some support for the association with self-concept improvement and movement toward one's ideal relational self, the overall pattern is more complex and will be discussed in terms of conceptual and measurement issues that need more consideration in this area of research. The lecture will conclude by highlighting the contributions of this and other lines of research on relational authenticity to the understanding of subjective authenticity and its psychological benefits.

Anita Deák, University of Pécs

Dr. Anita Deák is a psychologist, assistant professor and deputy-head of Institute of Psychology at the University of Pécs. Her research interest focuses on affective psychology (emotion generation, emotion regulation, individual differences), and has experiences in conducting fMRI studies. She has been the principal investigator of research grants, the author of two monographs and many scientific papers, and supervisor of psychology students at BA, MA and PhD levels.



KEYNOTE - Friday 09.00 - 09.50:

Emotions re-loaded: Current Issues in the Study of Emotions from Affective Neuroscience Perspective (Anita Deák)

Abstract:

Understanding human emotion, its generation, expression or regulation has been a 'hot-topic' for millenia, and appears in many disciplines, such as philosophy, art, and literature. Yet, the scientific study from a psychological point of view has a relatively late start. Since emotions are complex phenomena, the psychological approaches are divergent, as well, and can focus on social-cultural, cognitive or biological aspects. The neuroscientific approach to emotions has a dramatic growth over the past decades and has led to the birth of affective neuroscience. Affective neuroscience focuses on the neural bases of emotions. It investigates for example the role of emotions in information processing, individual differences in reactivity, and identifies brain networks for emotion generation, maintenance and regulation. During this lecture we will discuss some recent conceptual and methodological issues: What is the contribution of affective neuroscience to psychology? How can we select appropriate affective stimuli? And the 'control' stimuli? How many affective super-traits exist? What are the possible future directions? During the talk, we will answer these questions and present behavioral and brain activation results from our lab.

General Overview

Wednesday, September 11, 2024		
08.30	Registration	Omsaal (room Z.1.29)
09.30	Opening Ceremony – Welcome Address (HS C)	
10.00	Keynote Tement: The long arm of the job: How working conditions shape psychological, social and physical well-being (HS C)	
10.50	Coffee break	
11.10	Talk Session I: Occupational Health and Wellbeing, HS1	Talk Session II: Psychological Methods, HS4
12.30	Poster Session I and Lunch buffet	
14.30	Talk Session III: Educational Psychology, HS1	Talk Session IV: General Psychology, HS4
15.50	Coffee break	
16.10	Keynote Murgja: Ecological sounds in sports: previous research and future directions (HS C)	

Thursday, September 12, 2024		
09.00	Keynote Foran: Family-Focused Intervention Approaches for Global Mental Health and Violence Prevention (HS C)	
09.50	Coffee break	
10.10	Talk Session V: Digital Interventions and Health, HS1	Talk Session VI: Social Psychology - Prosociality and Social Exclusion, HS4
11.30	Postersession II and Lunch buffet	
13.30	Keynote Adorić: Understanding (in)authenticity in close relationships: Theory and research (HS C)	
14.20	Coffee break	

14.40	Talk Session VII: Dispositions toward ridicule and being laughed at: Current research on gelotophobia, gelotophilia, and katagelasticism, HS1	Talk Session VIII: Clinical Psychology , HS4
16.00	Coffee break	
16.20	Talk Session IX: Environmental Psychology, HS1	Symposium: Clinical & Health Psychology, HS4
19.00	Social Event	

Friday, September 13, 2024		
09.00	Keynote Deák: Emotions re-loaded: Current Issues in the Study of Emotions from Affective Neuroscience Perspective (HS C)	
10.00	Symposium: What can Emotions contribute to Sustainable Behavior, HS1	
11.40	Coffee break	
12.00	Talk Session XII: Emotion Regulation, HS1	Talk Session X: Well-Being and Development, HS4
13.00	Farewell Coffee	

Program

Wednesday, September 11, 2024

Omansaal (room Z.1.29)

08.30	Registration
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Lecture Hall HS C

09.30	Conference Opening: Welcome Address
10.00	The long arm of the job: How working conditions shape psychological, social and physical well-being Sara Tement (University of Maribor) [117]

Coffee Break – 10.50-11.10

Talksession I „Occupational Health and Wellbeing“ – 11.10 -12.30

Lecture Hall HS 1 – Chair: Dickert

11.10	University Employees as a High-Risk Population for Occupational Health Issues: Evidence from Austria and the Czech Republic Mašková Ivana (University of West Bohemia) [91]
11.30	Resilience as a predictor of Well-being among youth of India Virendra Byadwal (Banaras Hindu University) Sandeep Kumar (Banaras Hindu University) [77]
11.50	A Mathematical Perspective on Flow and Happiness E. Gila Fruchter (Bar-Ilan University) [13]
12.10	Well-Being as a function of Perceived Stress and Mindfulness among Software Professionals in India Sandeep Kumar (Banaras Hindu University) [12]

Talksession II – „Psychological Methods“ - 11.10 -12.30

Lecture Hall HS 4 – Chair: Sočan

11.10	Relations – One possible Way out of the Replication Crisis Rainer Maderthaner (University Vienna) [72]
11.30	Uncovering jingle and jangle fallacies: A systematic review Barbara Hanfstingl (University of Klagenfurt) Carina Mitterer (University of Klagenfurt) [17]
11.50	Power and sample size in measurement invariance testing Gregor Sočan (University of Ljubljana) [107]
12.10	Methodological Challenges in AI-Based Facial Expression Recognition: A Comparison of Methods Axel Zinkernagel (University of Wuppertal) [109]

Poster Session I with lunch buffet – 12.30-14.30

Talksession III – „Educational Psychology“ - 14.30 - 15.50

Lecture Hall HS 1 – Chair: Hanfstingl

14.30	Trajectories of autonomous forms of motivation through high school education Eta Krpanec (Ivo Pilar Institute of Social Sciences) [28]
14.50	Are social identity factors involved in the reproduction of educational inequalities in Croatia? The case of identity incompatibility Dora Popović (Ivo Pilar Institute of Social Sciences) [30]
15.10	Motivational Regulation and Dropout in Music Schools Martin Wieser (University of Klagenfurt) Florian H. Müller (University of Klagenfurt) Verena Novak-Geiger (University of Klagenfurt) [38]
15.30	Secondary School Case Study: Applying Integrated Solution-Focused Counselling and Non-Violent Communication Methods in School Settings Katalin Borbáth (ELTE PPK) [16]

Talksession IV – „General Psychology“ - 14.30 - 15.50

Lecture Hall HS 4 – Chair: Podlesek

14.30	Development and Validation of Virtual Reality Tasks for Measuring Planning Ability Taja Vidonja [68]
14.50	Measuring Working Memory with a Restaurant Game: A Pilot Validation Study Anja Podlesek (University of Ljubljana) [98]
15.10	Effectiveness of Executive Functions Training in Middle-Aged Adults: Evidence for Limited Transfer to Trained Tasks Luka Juras (University of Zagreb) [97]
15.30	Associations between screen time and early childhood development Krisztina Kopcsó (Hungarian Demographic Research Institute) [39]

Coffee Break – 15.50-16.10

Lecture Hall HS C

16.10	Ecological sounds in sports: previous research and future directions Mauro Murgia (University of Trieste)
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Thursday, September 12, 2024

Lecture Hall HS C

09.00	Family-Focused Intervention Approaches for Global Mental Health and Violence Prevention Heather Foran (University of Klagenfurt) [48]
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Coffee Break – 09.50-10.10

Talksession V – „Digital Interventions and Health“ - 10.10 -11.30

Lecture Hall HS 1 – Chair: Arzenšek

10.10	Digital interventions for the reduction of vaccination-related pain and anxiety among children – Meta-analysis Kevin Efrain Tololiu (University of Pécs) [58]
10.30	Growth Mindset and Mental Health Among Users of Positive Psychology Online Platform Ana Arzenšek (University of Primorska) [40]
10.50	The psychological well-being of patients with Parkinson’s disease: health-related quality of life, living with the disease and coping Evelyn Pintér (University of Pécs) [92]
11.10	The role of psychologists in autoimmune syndromes Bašić Fani (clinical psychology) [113]

Talksession VI – „Social Psychology – Prosociality and Social Exclusion“
10.10 -11.30

Lecture Hall HS 4 – Chair: Eckerle

10.10	Charitable giving and social comparisons: The role of attention in asymmetric joint-donation tasks Stephan Dickert (Queen Mary University of London) [111]
10.30	Context is important when assessing ingroup and outgroup pain: Empathy bias in football fans Marija Čolić (University of Belgrade) [71]

10.50	Voters' feelings of exclusion and behavioral intentions after political elections: Replicating and extending findings on vicarious exclusion Janet Kleber (University of Klagenfurt) [33]
11.10	The role of reciprocated friendships in the behavioral correlates of sociometric categories Tamas Hoffmann (Lorand Eotvos University) [73]

Poster Session II with lunch buffet – 11.30-13.30

Lecture Hall HS C

13.30	Understanding (in)authenticity in close relationships: Theory and research Vera Čubela Adorić (University of Zadar) [120]
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Coffee Break – 14.20-14.40

Symposium – „Dispositions toward ridicule and being laughed at: Current research on gelotophobia, gelotophilia, and katagelasticism“
14.40 -16.00

Lecture Hall HS 1 – Chair: Adorić

14.40	Dispositions to ridicule and being laughed at in different nations Willibald Ruch (University of Zurich) [94]
15.00	Dispositions towards ridicule and laughter: Relationships with humiliation, core self-evaluations and resilience Vera Čubela Adorić (University of Zadar) [102]
15.20	Investigating affective and physical responses to ridicule and teasing in extreme gelotophobia. Tracey Platt (University of Sunderland) [69]
15.40	Laughing at others: How does katagelasticism relates to dark tetrad traits, attitudes towards gossip and tendency to gossip? Vera Čubela Adorić (University of Zadar) [103]

Talksession VII – „Clinical Psychology“ - 14.40- 16.00

Lecture Hall HS 4– Chair: Ernst

14.40	Psychodrama Research: Milestones in 100 years Michael Wieser (University of Klagenfurt) [57]
15.00	Trauma in urban Sierra Leone: A qualitative approach exploring sociocultural, historical and political contexts Andreas Steidl (University of Innsbruck) [82]
15.20	Liminal hotspots: emotional overhear, entrapment and addiction. Marta Erdős (University of Pécs) [21]
15.40	Narrative representations of complex post-traumatic stress disorder in the life stories of addicts using novel psychoactive substances. Marta Erdős (University of Pécs) [22]

Coffee Break – 16.00-16.20

Talksession VIII – „Environmental Psychology“ - 16.20 – 17.40

Lecture Hall HS 1 – Chair: Lep

16.20	Resistance to change as a mediator between political orientation and pro-environmental behaviour Žan Lep (University of Ljubljana) [99]
16.40	Never change a running system: How system justification and psychological distance affect environmental concern Fabian Christandl [54]
17.00	Psychological perspectives on microplastics in food and drink: Insights from qualitative and qualitative approaches. Leonie Fian (University of Vienna) [55]
17.20	A project on individual factors moderating the preference for curvilinear contour Lucia Monacis (University of Foggia) [108]

Lecture Hall HS 4 – Chair: Császár

16.20	“Barkgras” Syndrome – A Case Report of Canine Capgras Delusion Szabolcs Ajtony Bandi (University of Pécs) [100]
16.40	Emotion regulation deficiency in subjects with morbid obesity after Pylorus-preserving single-anastomosis duodeno-ileal bypass with sleeve gastrectomy Ferenc Császár (University of Pécs) [14]
17.00	Morbid obesity as a result of non-substance-based dependency Ferenc Császár (University of Pécs) [15]

Social Event: Dinner at the Lake Restaurant „Kropfitschbad“ – 19.00

Social Event: Dinner at Seerestaurant Kropfitschbad

Thursday, 12.09.24, 19.00, Seerestaurant

Kropfitschbad, Strandweg 93, 9201 Krumpendorf am Wörthersee
(Free bus transfer: Outward journey 18:30 University bus stop
(approx. 50m straight ahead from the main entrance to the
university); return journey 22:30]; <https://kropfitschbad.at/>

ÖBB/train

Walking distance from Krumpendorf train station to the restaurant
is approx. 10 min. Local trains (S1) from Krumpendorf back to
Klagenfurt (Stations: Klagenfurt West, Klagenfurt Lend, Central
Station) are leaving Krumpendorf at 20:48h, 21:48h, 22:48h.

By car

It's about a 6-minute drive from the university to the restaurant.
However, the Parking is very limited.

By foot

The Seerestaurant can be reached on foot from the university in
approx. 30 to 40 minutes. In good weather, it is a very nice walk
along Lake Wörth, passing through the Europapark, Minimundus,
and Lido. A guided walk to the Kropfitschbad starts at 18.00 at the
main entrance.)

Bus

There will be a free bus that departs from the university at 18:30.
The bus stop is in front of the university main entrance, and it's
marked on the Campus Map on the next page.

Friday, September 13, 2024

Lecture Hall HS C

09.00	Emotions re-loaded: Current Issues in the Study of Emotions from Affective Neuroscience Perspective Anita Deák (University of Pécs) [119]
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Symposium: What can Emotions contribute to Sustainable Behavior,
Lecture Hall 1 – 10.00 - 11.40

Lecture Hall HS 1 – Chair: Landmann

10.00	Positive and negative emotions as drivers of the reduction of consumers' energy consumption within the SIMPEA Eva Hofmann (University of Distance Learning) [36]
10.20	Reducing Meat Consumption: How Information and Emotion Drive Dietary Change Tatjana Kwasny (University of Applied Sciences Wiener Neustadt) Sarah Marth (University of Applied Sciences Wiener Neustadt) [35]
10.40	Fixing the Bug in Insect Consumption Janet Kleber (University of Klagenfurt) [110]
11.00	Toward a bigger picture on emotional messages: A systematic review and meta-analysis of the effects of emotional climate change interventions Frank Eckerle (University of Klagenfurt) [41]
11.20	When do emotions influence pro-environmental behaviour? A model of affect generalization Helen Landmann (Universität Klagenfurt) [61]

Coffee Break – 11.40-12.00

Talksession X – „Emotion Regulation“ - 12.00 -13.20

Lecture Hall HS 1 – Chair: Deák

12.00	How anxious individuals polyregulate? Insights from an experimental emotion polyregulation study Reka Rendes (University of Pécs) [86]
12.20	Investigating the relationship between humor styles and cognitive emotion regulation strategies Abdallah Talhamy (Cognitive Psychology) [63]
12.40	The Adaptiveness of Thought Suppression Aneta Niczyporuk (University of Bialystok) [106]

Talksession XI – „Well-Being & Development“ - 12.00 -13.20

Lecture Hall HS 4 – Chair: Arya

12.00	Pet companionship and well-being of transgender individuals in India: A qualitative study Yogesh Kumar Arya (Banaras Hindu University) [112]
12.20	Social Media Usage and Openness to “Sugar Relationships” Jessica Siska Ehlers [23]

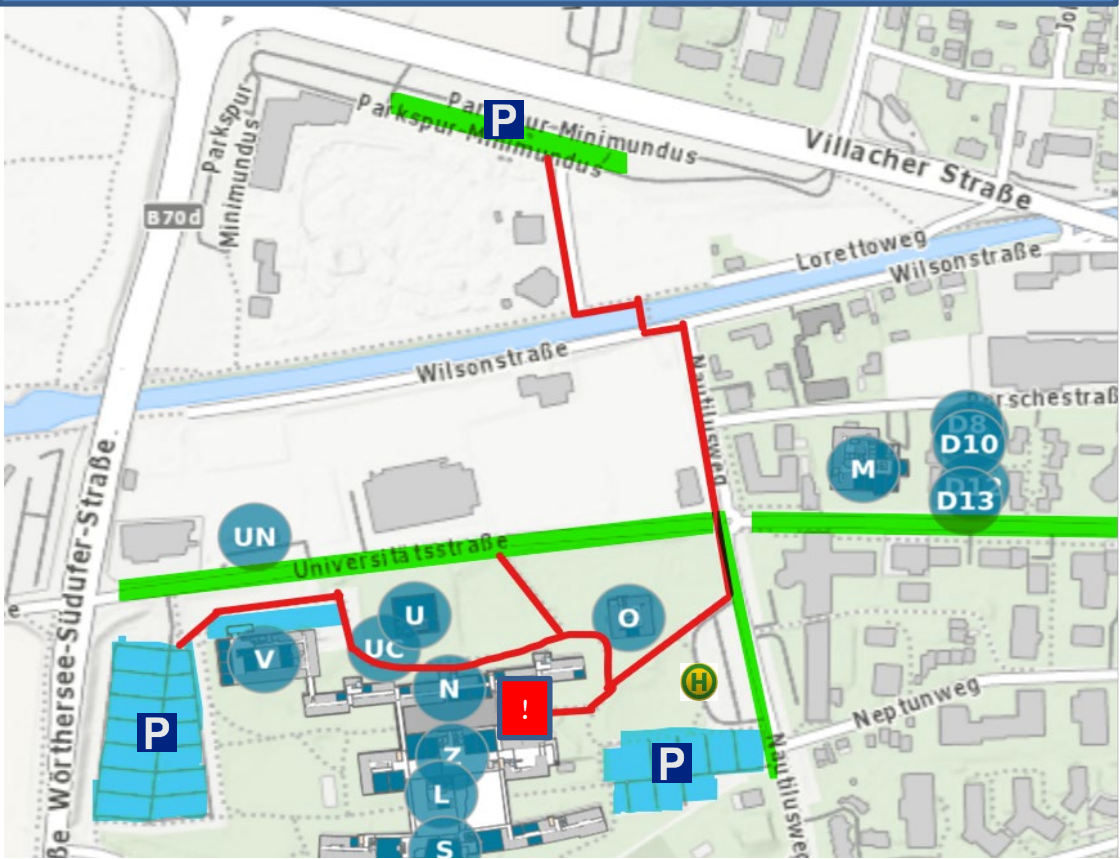
Poster Session I – Wednesday (12.30 - 14.30)

- 1) **[89]** Using playing cards as stimuli: the role of order and magnitude in the SNARC effect [AGOSTINI, Tiziano]
- 2) **[67]** Parenting style, child's self-regulation and temperament predict prosocial behaviour in preschool – a structural equation model [ORBÁN, Rebeka]
- 3) **[49]** A systematic review of the school-based use of positive psychology methods to promote student wellbeing [FRITZ, Christian]
- 4) **[79]** Psychometric properties of the Parental Stress Scale (PSS), evaluated using Item Response Theory [BUß, Katharina]
- 5) **[64]** Designing Rating Scales for Equidistance: Comprehensive Calibration and Implications for Measurement Invariance Across Populations [TSCHAUKO, Theresa]
- 6) **[116]** Operationalized Psychodynamic Diagnosis – Structure Questionnaire Short (OPD-SQS) – A Psychometric Evaluation using Item-Response-Theory [OLIVI, L. Julian]
- 7) **[53]** Development of rating scales for the evaluation of physical space and the learning process – pilot study [DEPOLLI STEINER, Katja]
- 8) **[105]** An analysis of the cryptocurrency market: perception and representation of Bitcoin and the cryptocurrency assets in relation to personality traits [BÉDI, Áron]
- 9) **[93]** Parkinson's disease from the perspective of narrative health psychology: perspectives on explanatory narrative of patients with Parkinson's disease [ÖRY, Fanni]
- 10) **[65]** How does Instagram use affect the acceptance of cosmetic surgery at different ages depending on the reason for use? [ÖRY, Fanni]
- 11) **[18]** Heartbreak and Social Media: Associations between Instagram Surveillance of the Ex-partner, Breakup Distress and Attachment Style. [RIEMENSCHNEIDER, Liina]
- 12) **[74]** Stress and job satisfaction in nurses [RUKAVINA, Melita]
- 13) **[75]** Analysing gaze following behaviour could help in understanding gender Stereotypes [PAULESU, Federico]
- 14) **[85]** Interrater reliability of the Hungarian version of the Structured Interview of Personality Organization – Revised (STIPO-R) in a Hungarian clinical sample [KISS, Tibor Cece]
- 15) **[88]** Short information messages can improve attitudes towards electric vehicles [PRPIC, Valter]
- 16) **[90]** College mental health - Current issues and possible research directions in a cross-cultural context [ORBÁN, Rebeka]
- 17) **[44]** Humour in the workplace and optimism of healthcare workers [PETRAK, Olivera]
- 18) **[29]** Personality psychology of activity and attention concentration [HORVATH, Dorottya]
- 19) **[66]** Evaluating Brain-Based Learning Strategies for Vocabulary Acquisition: Experimental and Quasi-Experimental Studies [NOVAK-GEIGER, Verena]
- 20) **[11]** It's not my asthma that makes me want to leave job it's the bad feeling of dependency; association of asthma control and potential work turnover [KOMLENIĆ, Ana; Boris Popov]
- 21) **[76]** The different effects of current perceived threats and collective victimhood beliefs on system justification [TÓTH, Barbara]

Poster Session II – Thursday (11.30 – 13.30)

- 1) **[114]** Fear of Missing Out as a mediator of the scarcity effect regarding product sales in e-commerce [KNIETIG, Louisa]
- 2) **[42]** Time Perception: Interplay of Implied Motion and Spatio-Temporal Patterns [DE TOMMASO, Matteo]
- 3) **[47]** Basic psychological needs and identity orientations in Serbian adolescents [ŠAKAN, Dušana]
- 4) **[60]** To be or not to be a teacher: Factors determining the decision among Slovenian university students [DEPOLLI STEINER, Katja]
- 5) **[19]** Narrative progress in early stages of recovery in Novel Psychoactive Substance users [JÁVOR, Rebeka]
- 6) **[83]** The Relationship Between Trust in Artificial Intelligence and Managers' Willingness to Acquire New Skills Related to Artificial Intelligence Development [KLOBAS, Anja]
- 7) **[20]** Emotionally significant life details of Novel Psychoactive Substance users [JÁVOR, Rebeka]
- 8) **[37]** An Evolutionary Approach to Exchanging Sex and Companionship for Resources [EHLERS, Jessica]
- 9) **[26]** The abusive father and the ignorant mother - Resilience despite adverse life circumstances [JENULL, Brigitte; WIEDENHÖFER, Janik]
- 10) **[115]** Socially isolated, but not lonely in lockdown: Exploring the role of reflective functioning as a protective factor in the early days of the COVID-19 pandemic [ERNST, Mareike]
- 11) **[87]** Comparing video-based techniques and driving simulation: A pre-registered study on the role of engine sound in speed perception [PRPIC, Valter]
- 12) **[104]** The Dark and Fragile Face of Narcissism: Hungarian Adaptation of the Maladaptive Covert Narcissism Scale and the Development of its Short Form [BANDI, Szabolcs Ajtony]
- 13) **[84]** Mental health among preschool teachers, assistants and counselors: What are the contributing factors? [POGORELC JESIH, Nika; PETROVEC, Živa Manja]
- 14) **[80]** Virtual Reality for Healthy Youth [LITTMANN, Selina; BUß, Katharina]
- 15) **[81]** Seasonal Cycles in Loneliness, Self-Esteem and Positive and Negative Affect [DEDIĆ, Magdalena]
- 16) **[78]** Basic psychological needs and depression in adolescence: What's gender got to do with it? [ŠAKAN, Dušana]
- 17) **[70]** Screen Time and Self-Control. Digital Media's Impact on Young Children's Inhibition Control [BALOGH, Eszter]
- 18) **[59]** Is the Rasch-Type Loneliness Scale Rasch-conform? A Psychometric Analysis of Multiple German Versions [MAURER, Linda]
- 19) **[46]** Effect of light color temperature on performance in perceptual and motor tasks [IVANEC, Dragutin]
- 20) **[32]** Iranian Cultural schema across Immigrants generations and borders [DASTAFKAN, Neda]
- 21) **[27]** Managing mental health for a marginalized subgroup: The health promotion program SAM for students [JENULL, Brigitt]

Campus map: University of Klagenfurt



Parking lot



Bus stop



Registration

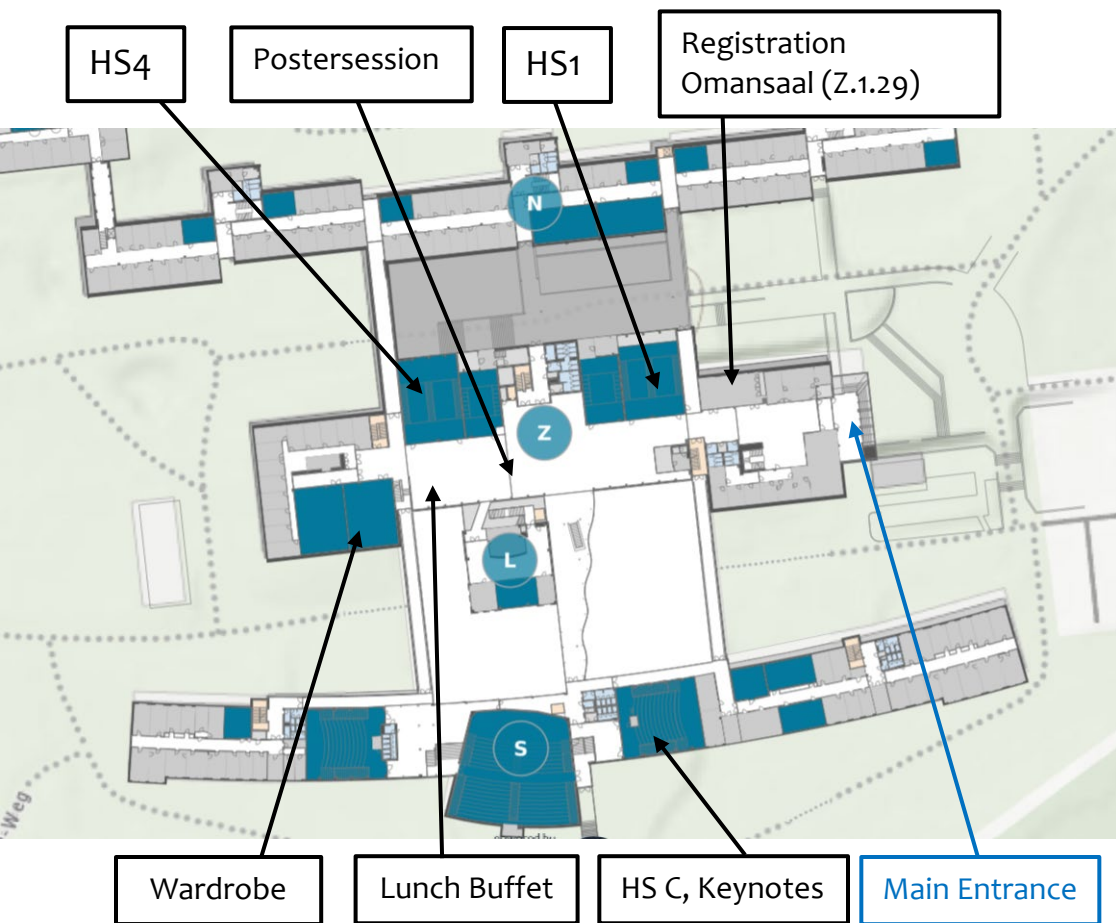
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Campus map:



Campus map: University Klagenfurt



If you need any help, feel free to contact the AAPC team at any time. You can recognize us by our orange signs.

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